**SLO Module C- Whole Staff SLO Review Experience**

**Overview:**

In this module, teachers will look at all the elements of an SLO and then determine feedback for the teacher using the success criteria. This module follows a similar process the Review Team participated in during the spring.

**Purpose:**

The purpose of this module is to give your whole staff the opportunity to engage in the review team process with an anonymous SLO. The goal is to extend learning by engaging in in the site review team process, and help teachers focus on evidence-based dialogue in instructional discussions.

**Rationale:**

The process of working through the review team process is beneficial to all staff members as it promotes transparency, buy-in, and deeper understanding of the SLO process. Often staffs have “aha” moments about their SLO and/or instructional understandings upon reviewing others’ SLOs. This module came about largely based on school requests from existing Review Team members on site.

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**Materials and Facilitation Suggestions:**

1. **Materials: (suggestions)**

-Co-facilitator. Strong teacher or staff member who served on your site review team.

- Optional Power Point\*

-Copies of the SLO\*

-Copies of SLO assessments\*

-Copies of SLO student data sheets\*

\* Provided with this module

1. **Facilitation Suggestions:**

* You might want to have teachers work in pairs or small groups as they review the SLOs.
* The analysis of the 8 Level Scale, what is meeting standards and how the assessments are scored is worth spending quality time with.

**Helpful Reminders:**

1. We always want to assume positive intentions on the part of the teacher who crafted this SLO
2. Feedback should be 2-3 statements related to the success criteria and the prompts of each text box (you don’t need to give feedback on each bullet of success criteria)
3. Questions are helpful in prompting and promoting development of the teacher’s thinking